



Bombay Suburban Art and Craft Education Society's
SHEILA RAHEJA SCHOOL OF BUSINESS MANAGEMENT AND RESEARCH

Student Satisfaction Survey Report (MMS)

Regarding the coverage of syllabus, 80% of students satisfied with the coverage more than 70 percent. 71% students applauded the preparedness of teachers with the remark 'Thoroughly'. The communication with the remark 'always effective' and fairness in internal evaluation process was appreciated by 88% students. 71% of students got satisfied with the practical examples and applications mentioned by the teacher while explaining the concepts. Regarding the usage of student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences 80% of students agreed for the effort put by the institute to improve the quality of teaching and learning process. The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work are appreciated to great extent by 80% students. The teaching and learning process in the institute with the usage of ICT tools such as LCD projector, Multimedia etc. during teaching, could gain the satisfaction levels above 90% from 67% students. In overall, 59% students strongly agree with the statement that the quality of teaching-learning process in the institute is very good.

Suggestions included increased usage of E-Learning tools. Students also expected more knowledge through case studies, practical examples, a greater number of projects and real time problems. Remark also emphasized corporate placement training exercises, career guidance sessions and a greater number of extracurricular activities. Some students also suggested student exchange programs and entrepreneurship development programs to be organized by the institute.

Student Satisfaction Survey Report (BMS)

Regarding the coverage of syllabus, 50% of students satisfied with the coverage more than 70 percent. 67% students appreciated the preparedness of teachers with the remark 'Satisfactorily' and 83% students agreed that the communication with the remark 'always effective is present. 58% of the students described the teacher's approach to teaching as very good with always fair internal evaluation process. Having the continuous efforts put by



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institute, 50% of students mentioned that the field trips/internships are arranged on regular basis. 75% of the students agreed that the mentor takes the follow-up with the task assigned to them. 67% of students stated that the teacher illustrates concepts through examples and applications every time. Regarding the monitoring, review and continuous quality improvement, 67% of students agreed for the effort put by the institute to improve the quality of teaching and learning process. Same 67% students agreed that the teaching and mentoring process in the institute facilitates in cognitive, social and emotional growth of the student. 58% students agreed that the teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. The teaching and learning process in the institute with the usage of ICT tools such as LCD projector, Multimedia etc. during teaching, could gain the satisfaction levels above 90% from 42% students. In overall, 67% students agree with the statement that the quality of teaching-learning process in the institute is very good.

Student Satisfaction Survey Report (BAMMC)

Regarding the coverage of syllabus, 88% of students are satisfied with the coverage of more than 85 percent. 63% students described the teacher's approach to teaching as very good. 75% of the students regarded the internal evaluation process of teachers to be always fair. 63% of the students agreed that the performance in assignment is discussed with them every time. 75% the preparedness of teachers with the remark 'Satisfactorily' and 83% students agreed that the communication with the remark 'always effective is present. 58% of the students described the teacher's approach to teaching as very good with always fair internal evaluation process. Having the continuous efforts put by institute, 50% of students mentioned that the field trips/internships are arranged on regular basis. 75% of the students agreed that the mentor takes the follow-up with the task assigned to them. 67% of students stated that the teacher illustrates concepts through examples and applications every time. Regarding the monitoring, review and continuous quality improvement, 67% of students agreed for the effort put by the institute to improve the quality of teaching and learning process. Same 67% students agreed that the teaching and mentoring process in the institute facilitates in cognitive, social and emotional growth of the student. 58% students agreed that the teachers use student-centric methods, such as experiential learning, participative learning and problem-solving



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methodologies for enhancing learning experiences. The teaching and learning process in the institute with the usage of ICT tools such as LCD projector, Multimedia etc. during teaching, could gain the satisfaction levels above 90% from 42% students. In overall, 67% students agree with the statement that the quality of teaching-learning process in the institute is very good.

Hirapath
Director



Joint
Prof. Jyoti Dixit