National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey. a) Yes b) No	
B) Age: C) College Name:	
D) Gender: a) Female b) Male c) Transgender	
E) What degree program are you pursuing now? a) Bachelor's	
F) What subject area are you currently pursuing? a) Arts	

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)



Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 -Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor



- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair
- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0-Never
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4-Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0- Not at all
- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree



- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 Every time
 - 3 Usually
 - 2- Occasionally/Sometimes
 - 1 Rarely
 - 0-Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1-Rarely
 - 0 Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully
 - 3 Reasonably
 - 2 Partially
 - 1 Slightly
 - 0- Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 Never



- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%



- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a)
 - b)
 - c)



MMS - Student Satisfaction Survey on Teaching-Learning and Evaluation -Academic Year 2021-22

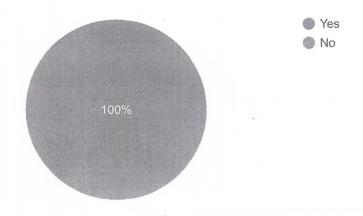
47 responses

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A) Please confirm this is the first and only time you answer this survey.

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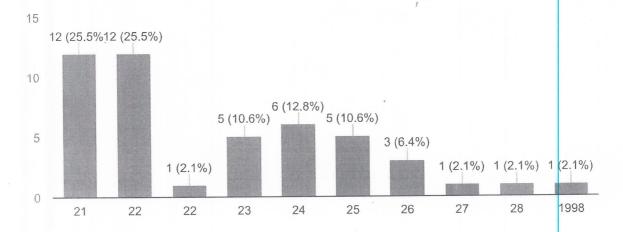
47 responses



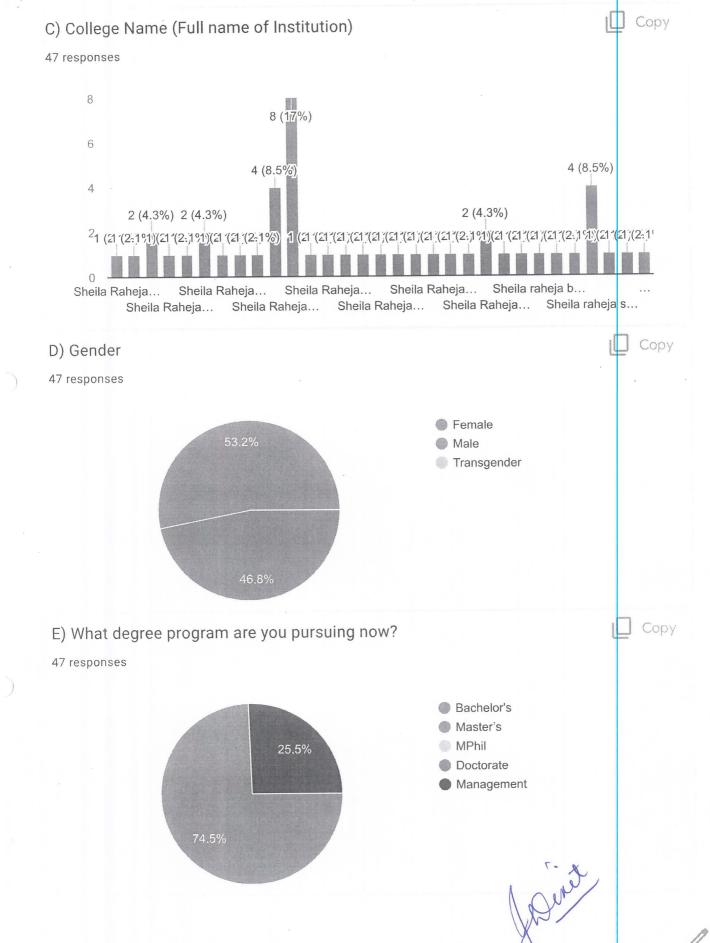
B) Age (in years)

47 responses





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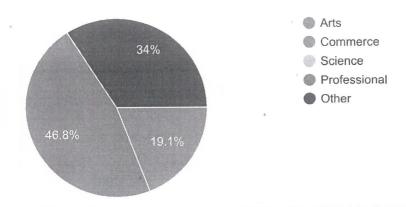


F) What subject area are you currently pursuing?

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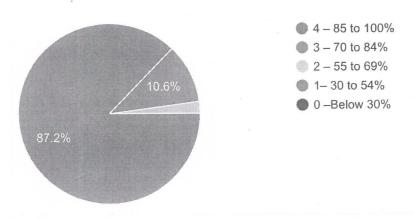
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47 responses



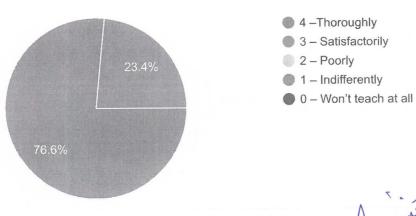
1. How much of the syllabus was covered in the class?

47 responses



2. How well did the teachers prepare for the classes?

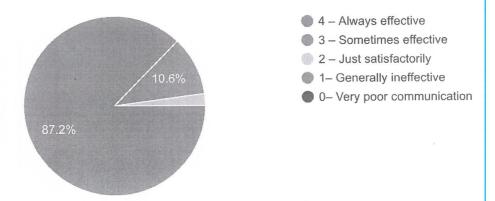
47 responses



3. How well were the teachers able to communicate?

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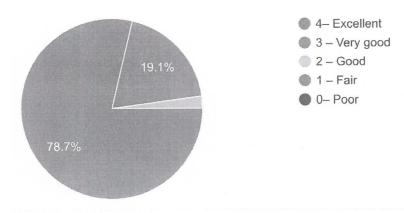
47 responses



4. The teacher's approach to teaching can best be described as

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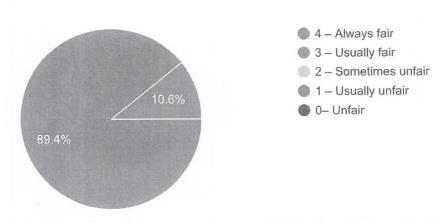
47 responses



5. Fairness of the internal evaluation process by the teachers.

Сору

47 responses

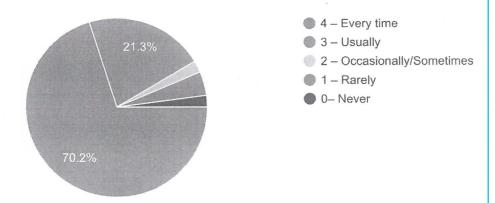


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6. Was your performance in assignments discussed with you?

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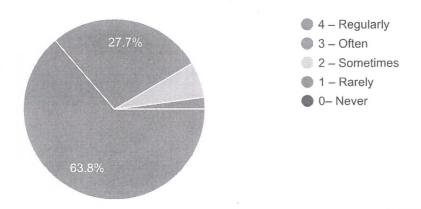
47 responses



7. The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students.

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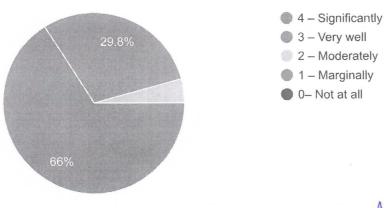
47 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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47 responses

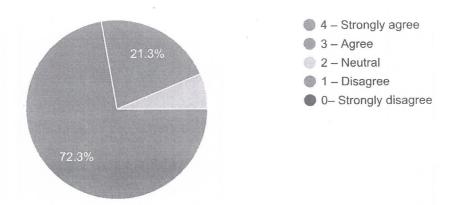


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9. The institution provides multiple opportunities to learn and grow.

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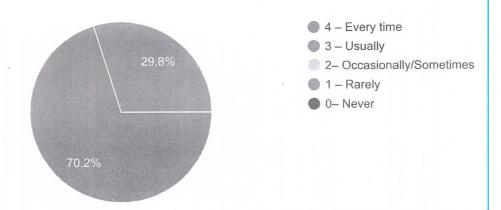
47 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

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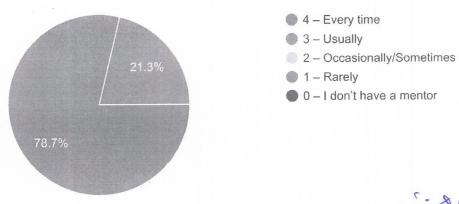
47 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

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47 responses

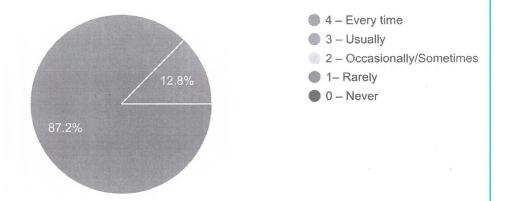


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12. The teachers illustrate the concepts through examples and applications

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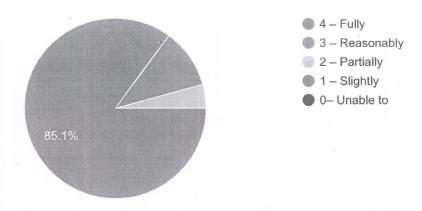
47 responses



13. The teachers identify your strengths and encourage you with providing the right level of challenges.

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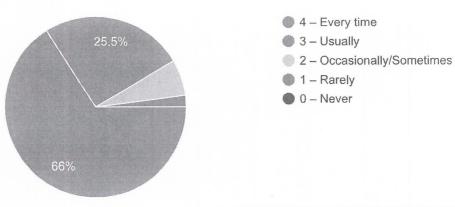
47 responses



14. Teachers are able to identify your weaknesses and help you to overcome them

Сору

47 responses



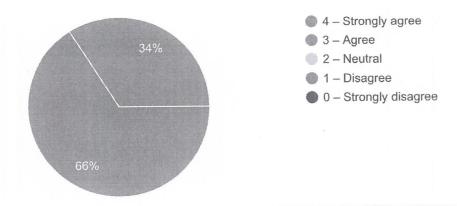
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15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

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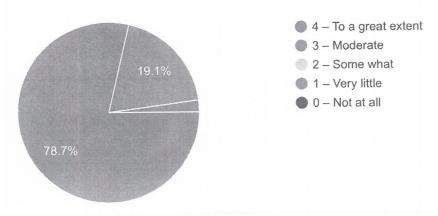
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47 responses



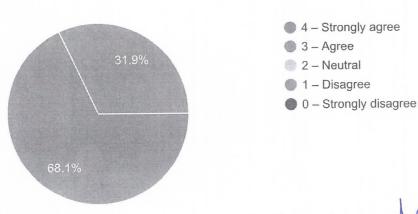
16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

47 responses



17. Teachers encourage you to participate in extracurricular activities.



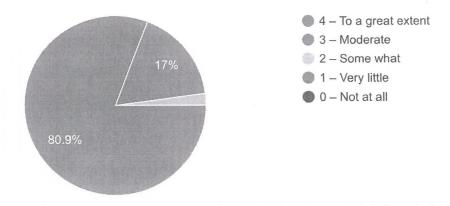


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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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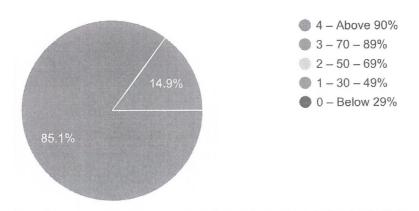
47 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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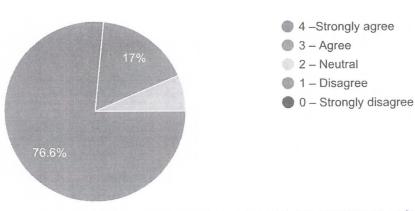
47 responses



20. The overall quality of the teaching-learning process in your institute is very good.

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47 responses



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21. Give three observation/suggestions to improve the overall teaching-learning experience in your institution.

14 responses

- 1) Want practical learning more
- 2) Need to enhance our technical skills

We need more industrial Visit

They are best n they give there best to us with more practical examples bt just more improve in placement

My whole learning experience was good so by my side it's absolutely perfect.

The highly professional teacher specially some few teachers teach very crystal clear and that a very positive thing of SRBS they treat like our child and give there best every day

Well there are some corn also

Does not misunderstand any students that some teachers does try to get the correct picture

Try to have some partical knowledge of subject not all special some subject

And yaa rest of the things is well updated.

All things are sorted no need to gv any suggestions

- 1.Till now the Overall the experience of learning in Sheila Raheja School Of Business Management And Research was great!!
- 2. There are plenty of opportunities to learn in groups.
- 3.1 like the way of teaching, very easy to understand and also friendly atmosphere.

Overall teaching is good except for a few subjects. I would suggest topic should be explained with relevant examples and upto the point . Not many examples shall be given it doesn't relate to theory

Practical classes

Teachers are interactive with students
They take follow up and assign you interesting tasks
The teachers are very helpful and friendly

I am fully satisfied with my institutions. And i dont have any suggestions for them.

em.

Due to more activities in class while teaching students can't focus. Improvement needed in theory subjects.

Try to get best companies for internship.

They should appreciate students after every event by giving them certificate.

They should maintain good relationship between students.

- 1) whole teaching staff is friendly
- 2) if i have any doubts or query, they'll always try to solve as quickly as possible
- 3) every teacher has good knowledge about the subject they are teaching and also the teaching approach is of High quality

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Sheila Raheja School of Business Management and Research

Raheja Education Complex, Kher Nagar, Opp. Chhatrapati Shivaji Ground, Bandra (E), Mumbai – 400 051.

Student Satisfaction Survey Report (MMS)

A survey of SRBS student satisfaction was conducted during AY 2021-22. The survey was implemented online with questionnaire recommended by NAAC. The results of the survey are as follows:

- 1. Students have expressed high level of satisfaction on completion of the syllabus.
- 2. 76.6% students applauded the preparedness of teachers with the remark 'Thoroughly'.
- 3. The communication with the remark 'always effective' and fairness in internal evaluation process was appreciated by 87.2% students.
- 4. 88% of students were satisfied with the practical examples and applications given by the teachers while explaining the concepts.
- 5. 85% students are of opinion that the teachers identify the strength of students and encourage them by providing the right level of challenges.
- 6. The efforts were made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the corporate world was appreciated to great extent by 81% students.
- 7. The students have opined that the teaching and learning process in the institute with the usage of ICT tools such as LCD projector, Multimedia etc. during teaching have been provided by the institute
- 8. Students were of the opinion that the teachers adopt excellent approach to teaching

9. The students expressed the overall satisfaction regarding the quality of teaching-learning process in the institute.

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For Sheila Raheja School of Business Management & Research

Director

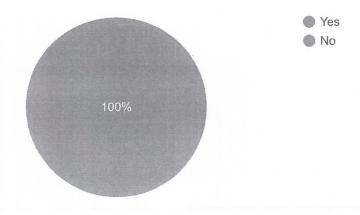
BMS - Student Satisfaction Survey on Teaching-Learning and Evaluation - Academic Year 2021-22

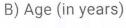
28 responses

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A) Please confirm this is the first and only time you answer this survey. 28 responses

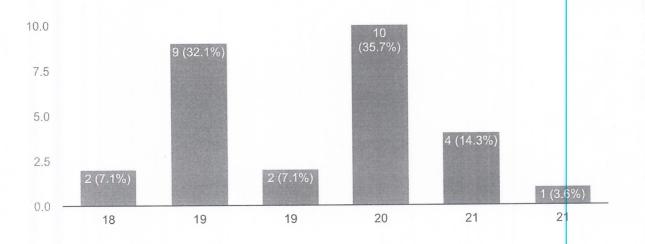
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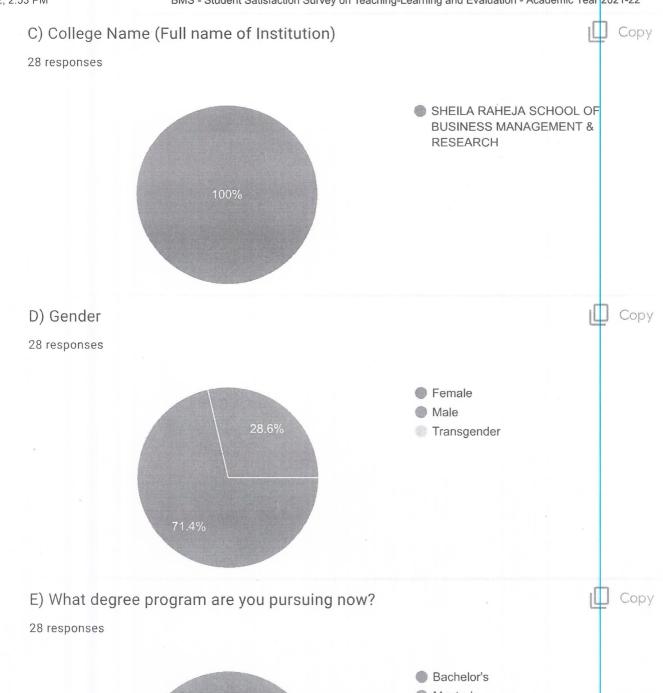


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28 responses



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Bachelor's

Master's

MPhil

Doctorate

Management

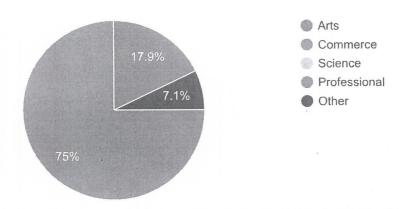
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F) What subject area are you currently pursuing?

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28 responses

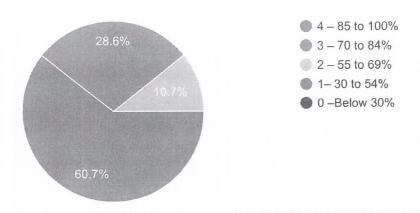


Student Satisfaction Survey on Teaching-Learning Process

1. How much of the syllabus was covered in the class?

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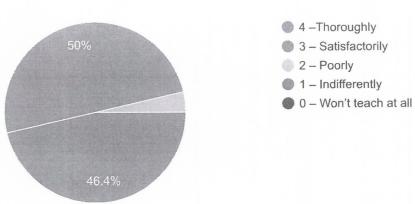
28 responses



2. How well did the teachers prepare for the classes?

Сору

28 responses

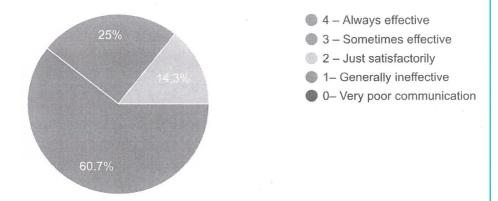


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3. How well were the teachers able to communicate?

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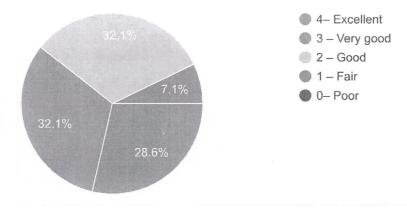
28 responses



4. The teacher's approach to teaching can best be described as

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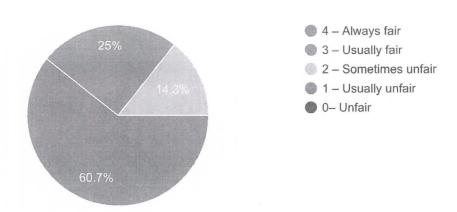
28 responses



5. Fairness of the internal evaluation process by the teachers.

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28 responses

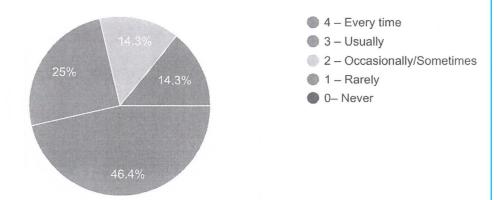


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6. Was your performance in assignments discussed with you?

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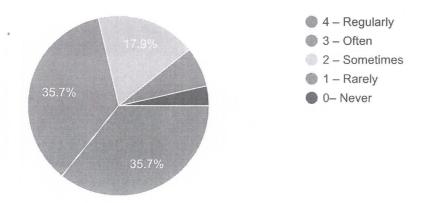
28 responses



7. The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students.

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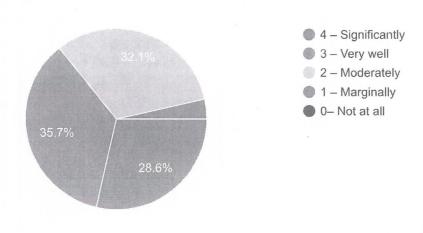
28 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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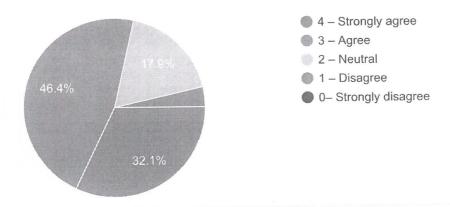
28 responses



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9. The institution provides multiple opportunities to learn and grow.

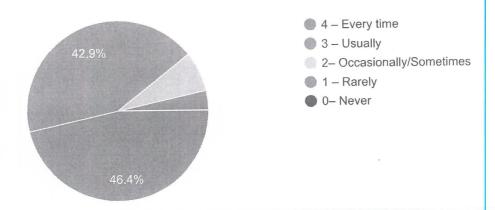
28 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

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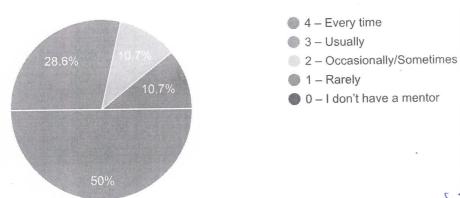
28 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

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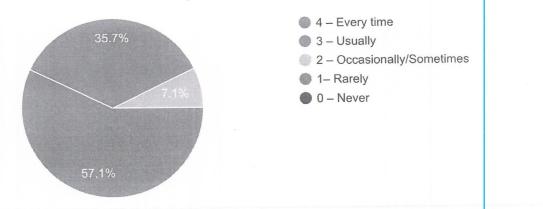
28 responses



12. The teachers illustrate the concepts through examples and applications

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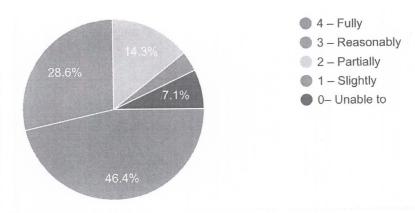
28 responses



13. The teachers identify your strengths and encourage you with providing the right level of challenges.

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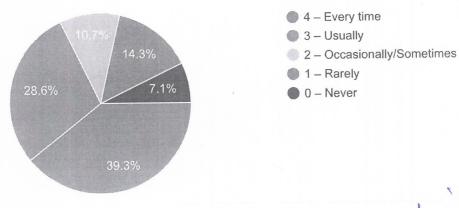
28 responses



14. Teachers are able to identify your weaknesses and help you to overcome them

Сору

28 responses



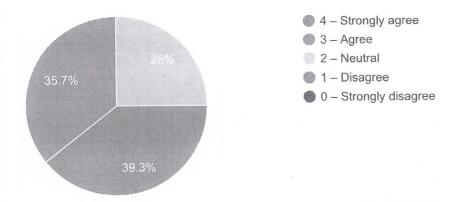
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15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

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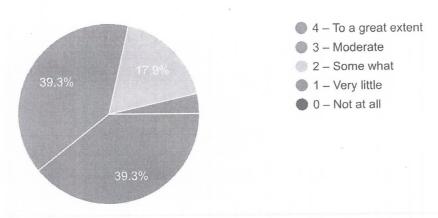
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28 responses



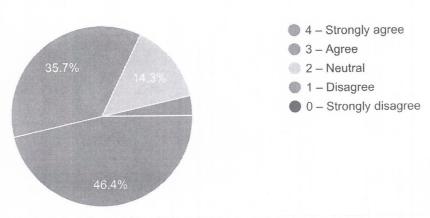
16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

28 responses



17. Teachers encourage you to participate in extracurricular activities.





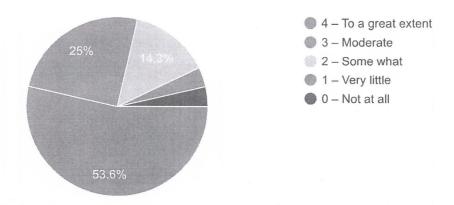
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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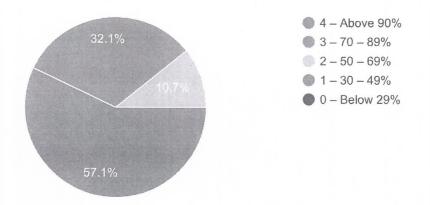
28 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Сору

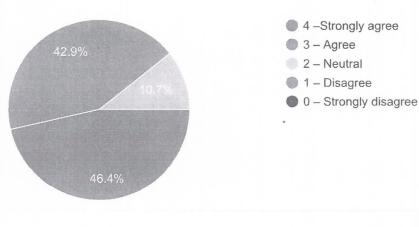
28 responses



20. The overall quality of the teaching-learning process in your institute is very good.

Сору

28 responses



Jones Constitution

21. Give three observation/suggestions to improve the overall teaching-learning experience in your institution.

6 responses

- 1)Some good placement opportunities for the students must be provided.
- 2)Internship opportunities for the students.

Good

Some lectures of visiting faculty are not that helpful On-line lectures should now stop

Understand the prospective of student and encourage them instead of demotivating them.

It's perfect

We want more and well teachers that they can teach us good and give knowledge to us

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Raheja Education Complex, Kher Nagar, Opp. Chhatrapati Shivaji Ground, Bandra (E), Mumbai – 400 051.

Student Satisfaction Survey Report (BMS)

A survey of SRBS student satisfaction was conducted during AY 2021-22. The survey was implemented online with questionnaire recommended by NAAC. The results of the survey are as follows:

- 1. Students have expressed satisfaction on completion of the syllabus.
- 2. Students also expressed satisfaction on preparedness of teachers in the class.
- 3. The communication with the remark 'always effective' and fairness in internal evaluation process was appreciated by 61% students.
- 4. 62% students rated internal evaluation process by teachers with remark "Always Fair"
- 5. 63% of students were satisfied with the practical examples and applications given by the teachers while explaining the concepts.
- 6. The usage of student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences and to improve the quality of teaching and learning process was rated high in the survey by the students.
- 7. Students appreciated the opportunities provided by institute for the students to learn and grow.
- 8. They also appreciated the illustrations given by teachers to explain the concepts thoroughly in the class.
- 9. The students have opined that the teaching and learning process in the institute with the usage of ICT tools such as LCD projector, Multimedia etc. during teaching have been provided by the institute
- 10. The students expressed the overall satisfaction regarding the quality of teaching-learning process in the institute.

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For Sheila Raheja School of Business Management & Research

Director

BA MMC -Student Satisfaction Survey on Teaching-Learning and Evaluation - Academic Year 2021-22

13 responses

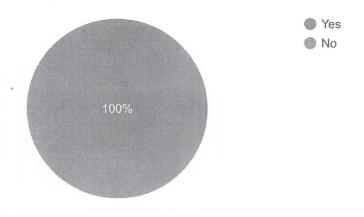
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A) Please confirm this is the first and only time you answer this survey.

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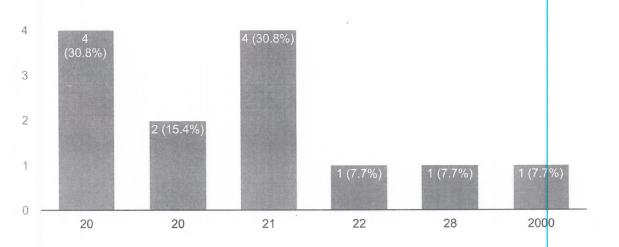
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13 responses





13 responses





C) College Name (Full name of Institution)

13 responses

Sheila Raheja

Sheila raheja school of business management and research

Sheila Raheja business management college

Shiela Raheja school of bussiness management and research

Sheila Raheja institute of business management and research

SRBS

Sheila Raheja College of Business and Management

Sheila Raheja School of Business Management and Research

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Sheila Raheja School of Business Management

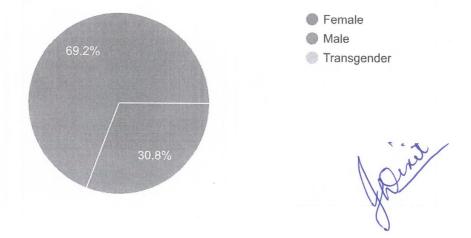
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D) Gender

13 responses

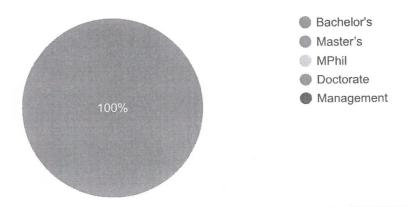


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13 responses

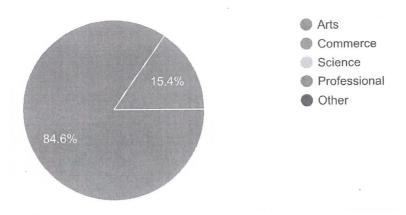


F) What subject area are you currently pursuing?

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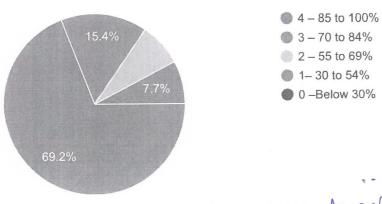
13 responses



Student Satisfaction Survey on Teaching-Learning Process

1. How much of the syllabus was covered in the class?

13 responses



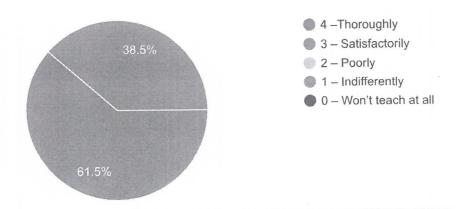
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2. How well did the teachers prepare for the classes?

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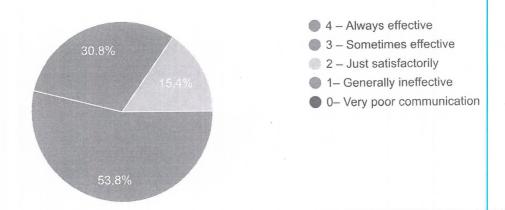
13 responses



3. How well were the teachers able to communicate?

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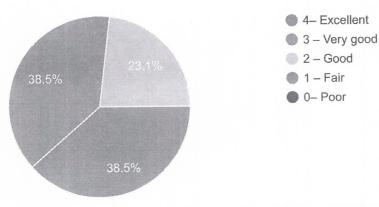
13 responses



4. The teacher's approach to teaching can best be described as

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13 responses

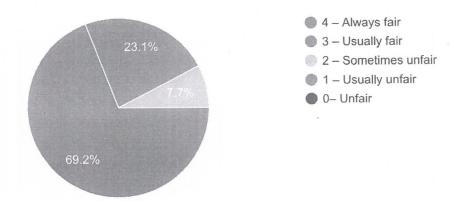


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5. Fairness of the internal evaluation process by the teachers.

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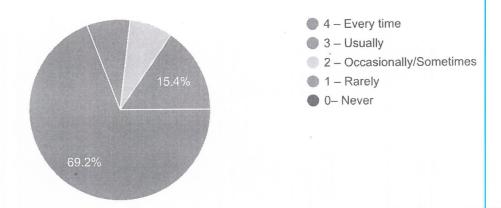
13 responses



6. Was your performance in assignments discussed with you?

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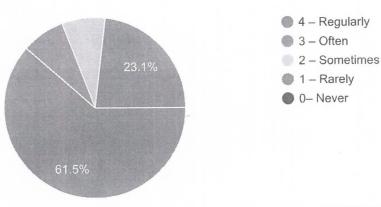
13 responses



7. The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students.

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13 responses

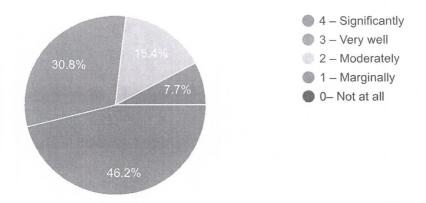


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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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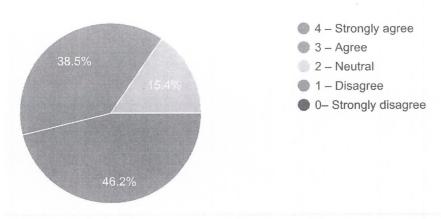
13 responses



9. The institution provides multiple opportunities to learn and grow.

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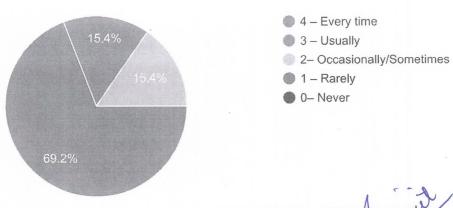
13 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

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13 responses



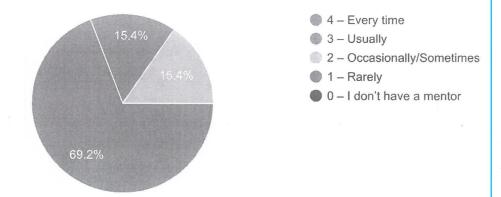
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11. Your mentor does a necessary follow-up with an assigned task to you.

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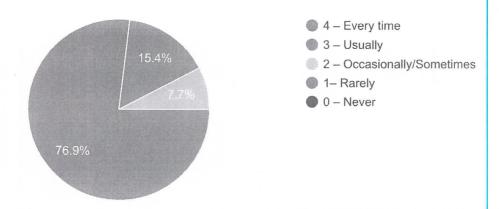
13 responses



12. The teachers illustrate the concepts through examples and applications

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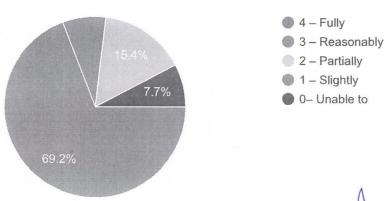
13 responses



13. The teachers identify your strengths and encourage you with providing the right level of challenges.

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13 responses



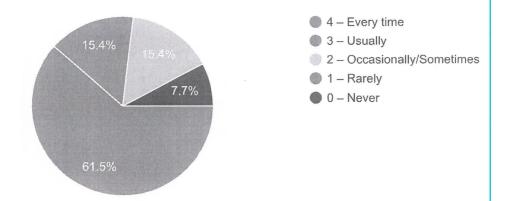
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14. Teachers are able to identify your weaknesses and help you to overcome them

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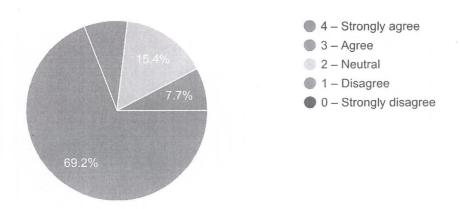
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13 responses



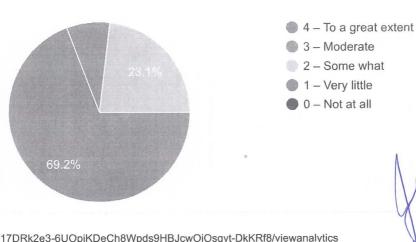
15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

13 responses



16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

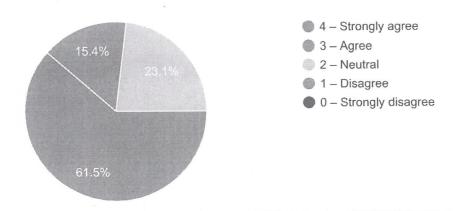
13 responses



17. Teachers encourage you to participate in extracurricular activities.

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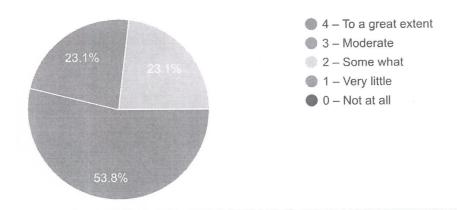
13 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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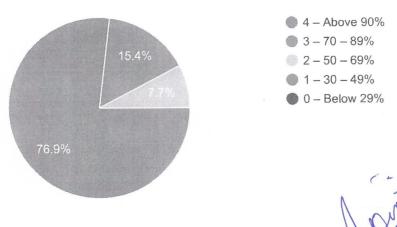
13 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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13 responses

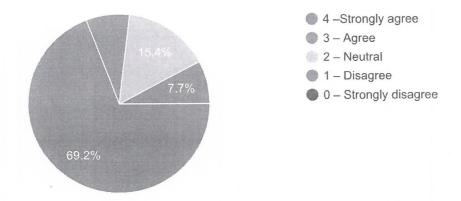


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20. The overall quality of the teaching-learning process in your institute is very good.

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13 responses



21. Give three observation/suggestions to improve the overall teaching-learning experience in your institution.

3 responses

Excellent

Due to online there was no proper community between students and teachers. If everything comes to normal hopefully teachers also start to give their best in teaching

Online classes weren't that effective

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Bombay Suburban Art & Craft Education Society's

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Raheja Education Complex, Kher Nagar, Opp. Chhatrapati Shivaji Ground, Bandra (E), Mumbai – 400 051.

Student Satisfaction Survey Report (BA MMC)

A survey of SRBS student satisfaction was conducted during AY 2021-22. The survey was implemented online with questionnaire recommended by NAAC. The results of the survey are as follows:

- 1. 69.2% students have expressed satisfaction on completion of the syllabus.
- 2. 76.9% students appreciated the illustrations given by teachers to explain the concepts thoroughly in the class.
- 3. Students also expressed satisfaction on preparedness of teachers in the class.
- 4. 69.2% students highlighted that the teachers identify the strength of students and encourages them with providing right level of challenges.
- 5. The usage of student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences and to improve the quality of teaching and learning process was rated high in the survey by the students.
- 6. Students appreciated the opportunities provided by institute for the students to learn and grow.
- 7. 76.9% students have opined that the teaching and learning process in the institute with the usage of ICT tools such as LCD projector, Multimedia etc. during teaching have been provided by the institute
- 8. 62% students agreed that the teachers encourage the students to participate in extracurricular activities.
- 9. 62% students opined that teachers are able to identify their weaknesses and help them to overcome them.
- 10. The students expressed the overall satisfaction regarding the quality of teaching-learning process in the institute.

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For Sheila Raheja School of Business Management & Research

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