

**Fostering a Culture of Reading: Preamble Reading Activity with Students and Faculties****Brief Description**

Date	:	25 <sup>th</sup> and 26 <sup>th</sup> November 2023
Event Name	:	Preamble Reading Activity with Students and Faculties
Venue	:	Class rooms of SRBS and online government websites
Time	:	10:00 a.m. to 10:30 a.m.
Numbers of Participants	:	91 Students

**Introduction:** The aim of this report is to outline and reflect upon a preamble reading activity conducted with both students and Faculties as per the circular of AICTE government of India. The activity was designed to promote a culture of reading, enhance comprehension skills, and foster collaborative engagement within the academic community in Sheila Raheja School of Business Management and Research. The initiative sought to create a shared experience that transcended disciplinary boundaries and encouraged a deeper understanding of diverse perspectives. The participants in this activity included students from all departments and faculty members across departments. This intentional mix aimed to break down silos and encourage interdisciplinary conversations. Participants were provided with the selected preamble in advance to allow for individual reflection. Supplementary materials, such as background information on the document and discussion prompts, were also shared to guide participants in their preparation.

**Selected Text:** The chosen text for the activity was a carefully curated preamble from a landmark document of Indian constitution.

**Objective:**

1. The primary objective of the preamble reading activity was to cultivate a sense of intellectual curiosity, critical thinking, and mutual respect among Students.
2. Students will be able to explore a thought-provoking text together, we aimed to stimulate meaningful conversations, promote active listening, and nurture a community of learners who value open dialogue.

**Outcomes:**

1. Students demonstrated a deeper understanding of the selected preamble, recognizing nuances and historical contexts that they may not have considered before.
2. Students were successfully facilitated with interdisciplinary connections, fostering a sense of shared intellectual curiosity and breaking down barriers between academic disciplines.

**Conclusion:** The preamble reading activity proved to be a valuable initiative in fostering a culture of reading, critical thinking, and community engagement in our SRBS institute. The success of this endeavor encourages further exploration of similar activities to promote a vibrant and intellectually stimulating academic environment. The positive outcomes reflect the potential for continued growth in building a community that values the power of shared knowledge and diverse perspectives.



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